

Curriculum and Instruction Doctoral Tracker DR3

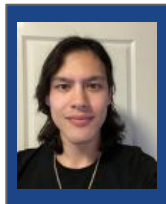
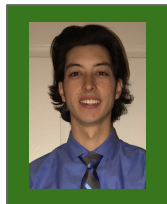
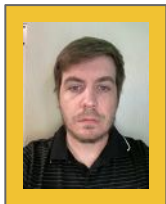
Team What's Up Doc



Introduction

Meet the Team:

- Adam Larson
 - Team Lead, connections and back end developer
- Brandon Shaffer
 - Repo manager, chief editor, front end developer
- Eddie Lipan
 - Front end developer
- Special thanks to mentor Daniel and CS Faculty Member Dr. Michael Leverington



Meet the Client:

- Dr. Gretchen McAllister, Ph.D., Coordinator of the NAU Curriculum and Instruction (C&I) doctoral program
 - Aided by Michele Benedict, Administrative Services Assistant

Problem Statement

As of Fall 2020, **3.1 million graduate students** attended universities across the United States. [1]

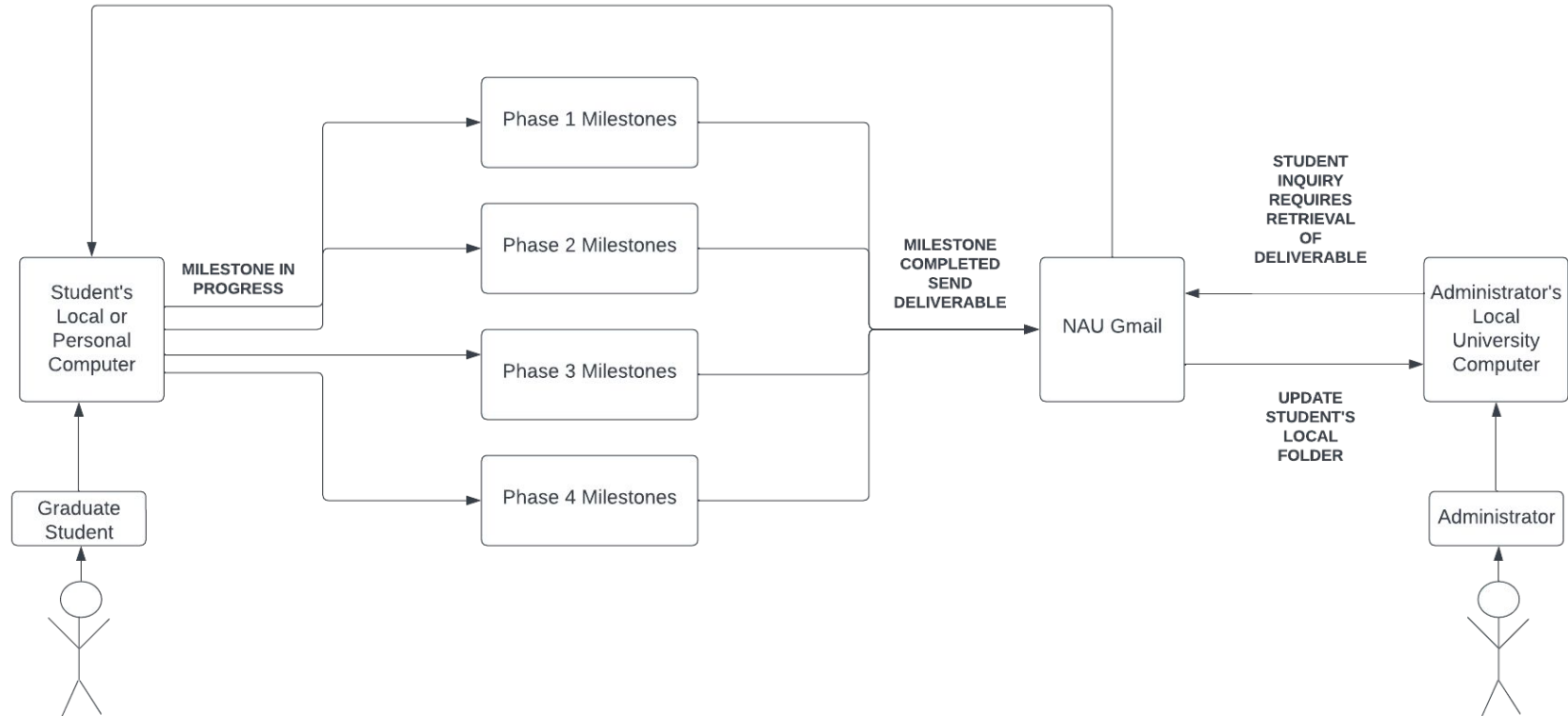
- **Learning Management Systems (LMS)** such as **Blackboard Learn** or **Canvas** are generally used to manage undergraduate classwork and grades.
- As graduate work becomes less quantifiable, managing and tracking the program through a standard LMS becomes less feasible.
- The NAU C&I doctoral program's current workflow is inefficient. Workflow outlined on next slide.

Blackboard
learn⁺

LAST ACTIVITY	GRADE
Jan 21, 2022 2:48 PM GRADED	765862
Feb 2, 2022 9:30 PM GRADED	13.00 /16
Feb 9, 2022 11:27 AM GRADED	12.00 /19
Feb 11, 2022 11:48 AM GRADED	20.00 /23
Jan 19, 2022 4:29 PM GRADED	20.00 /20
Feb 11, 2022 3:22 PM GRADED	 117.00 /125

[1] [National Center for Education Statistics - Postbaccalaureate Enrollment](#)

ADMIN REPLIES TO STUDENT INQUIRY



Solution Overview

- Organization
 - Student
 - Categories
- Searchable
 - Administration tool
- Student Access
 - Progress Tracker
- Redundancy
 - Backups



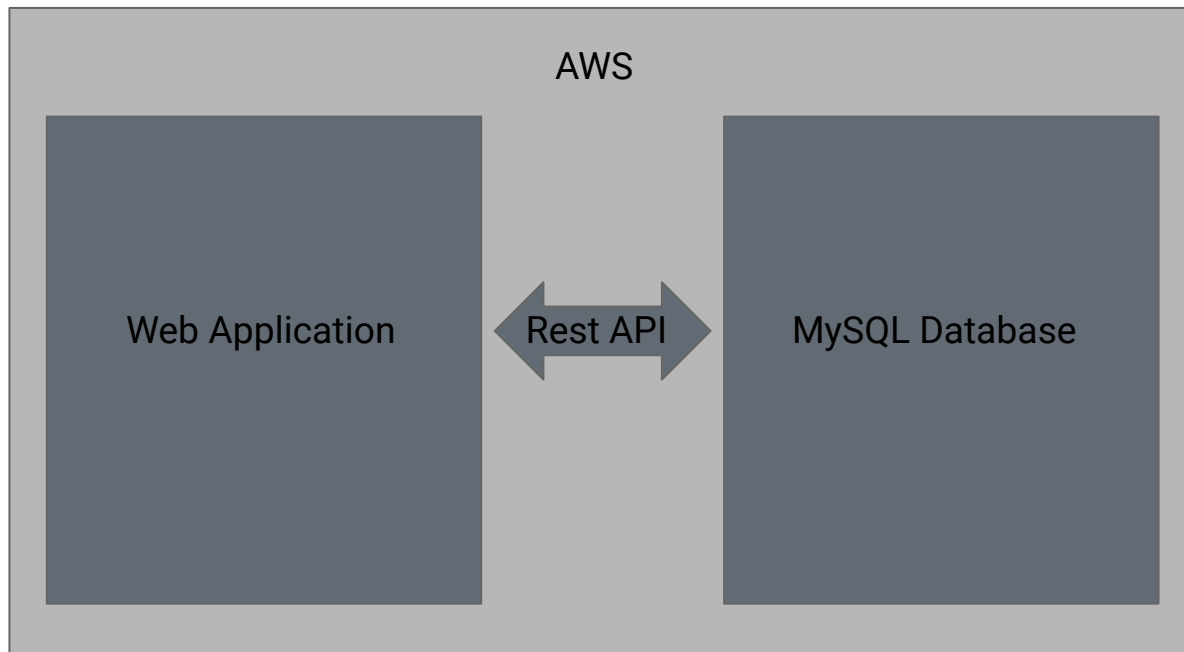
Requirements/Specifications Review

- Database for student files
- Two levels of access
 - Student
 - Faculty
- Web application
 - Database upload/download
 - Statistical Data
- NAU Colors
- Accessibility



Architecture Review

- Front-End
 - HTML Pages
 - CSS styling
 - JavaScript functionality
- Back-End
 - MySQL database
 - Rest API interaction
 - AWS server host



Implementation Details

Web App

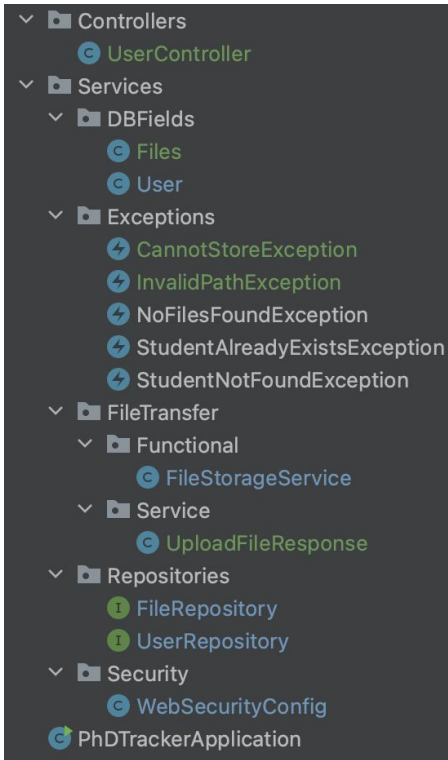
- HTML/CSS/JS
- Updates Dynamically
- Menu on left changes as files are uploaded
- Doctoral phases on top change as menu completes
- Large area is a preview placeholder

Phase 1: Coursework	Phase 2: Qualitative Research Project/ Comprehensive Exams	Phase 3: Proposal and Prospectus	Phase 4: Research and Dissertation
Qualifying Research Completion form: Completed 2/6/2020!	Qualifying Research Completion Form		
Comprehensive Exam Scheduling Form:			
Comprehensive Exam Results Form:			
Recommendation of Dissertation Committee Form (completed with chair):			
Graduate college letter confirming dissertation committee:			
Student Self-Evaluation 2 :			

Implementation Details

Rest API

- Spring Boot Java Framework
- Creates endpoints for web requests to send and receive data
- Data connectivity
 - Spring JPA (Java Persistence API) module
 - Automated SQL requests through a CRUD (create, read, update, delete) or JPA repository interface
- Security
 - Spring Security Module
 - Industry standard OAuth2 connections
 - Easily configured policy for endpoint data retrieval
 - SSL Certificate used for encryption from client to server and server to database



Implementation Details

Database

- MySQL
- Two tables
 - User table holds general student/admin information and status
 - File table stores file data and user connections

```
[mysql> describe capstone.user;
```

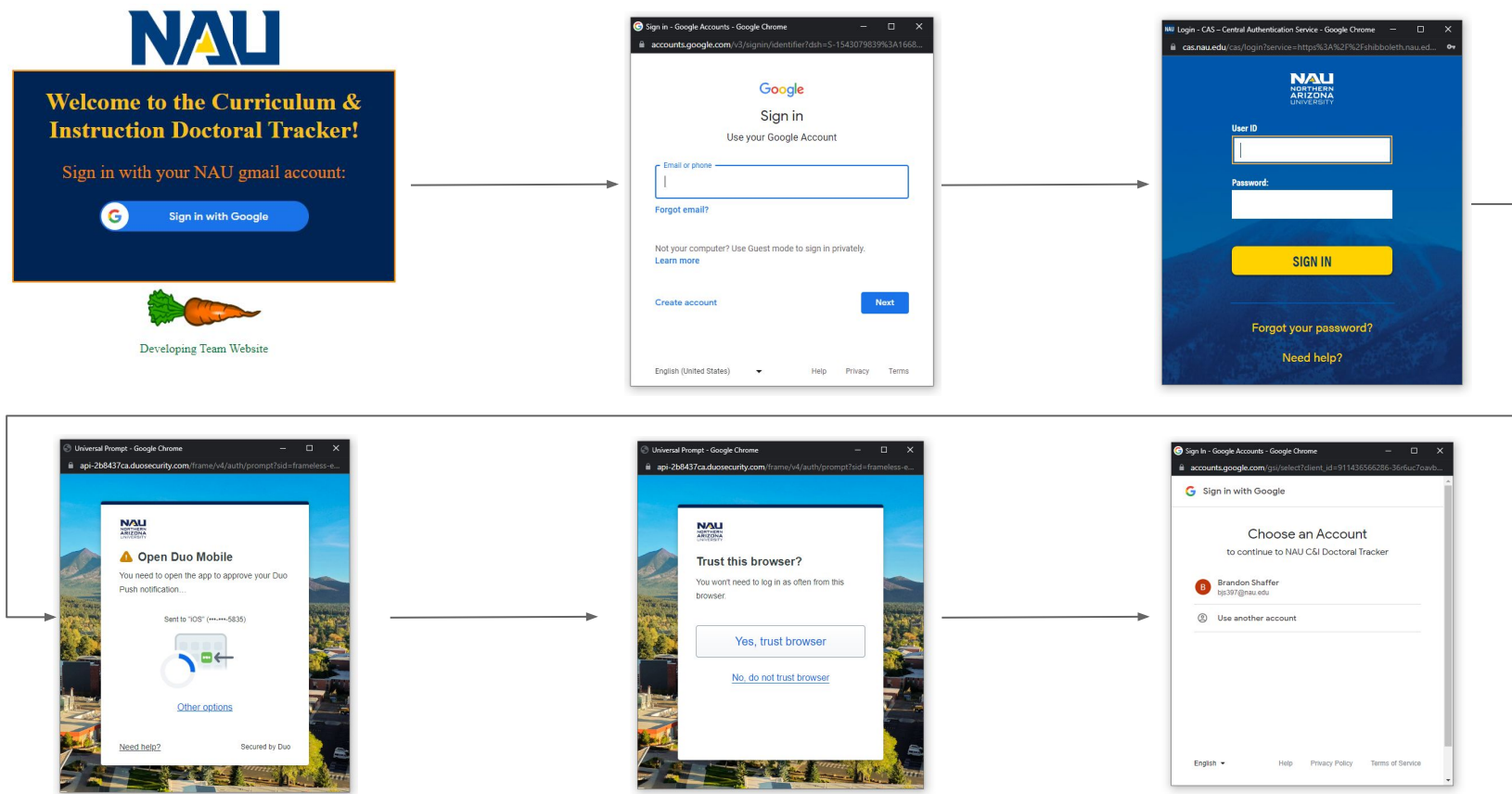
Field	Type	Null	Key	Default	Extra
userNo	int	NO	PRI	NULL	auto_increment
userID	varchar(255)	NO		NULL	
first_name	varchar(255)	NO		NULL	
last_name	varchar(255)	NO		NULL	
admin	tinyint(1)	YES		0	

```
5 rows in set (0.00 sec)
```

```
[mysql> describe capstone.files;
```

Field	Type	Null	Key	Default	Extra
uploadID	varchar(36)	NO	PRI	NULL	
filename	varchar(256)	YES		NULL	
filetype	varchar(256)	YES		NULL	
data	longblob	YES		NULL	
upload_time	varchar(100)	YES		NULL	
userID	varchar(50)	YES	MUL	NULL	
uploaded_as	varchar(100)	YES		NULL	

```
7 rows in set (0.00 sec)
```



Prototype Review – Landing Page

Initial Program of Study:

Completed 1/6/2020!

Residency Plan Form:

Student Self-Evaluation 1:

Initial Program of Study

Choose File

No file chosen

Download



POS dottie doc app.do...

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NORTHERN ARIZONA UNIVERSITY

Doctor of Philosophy in Curriculum and Instruction

Departments of Educational Specialties and Teaching and Learning

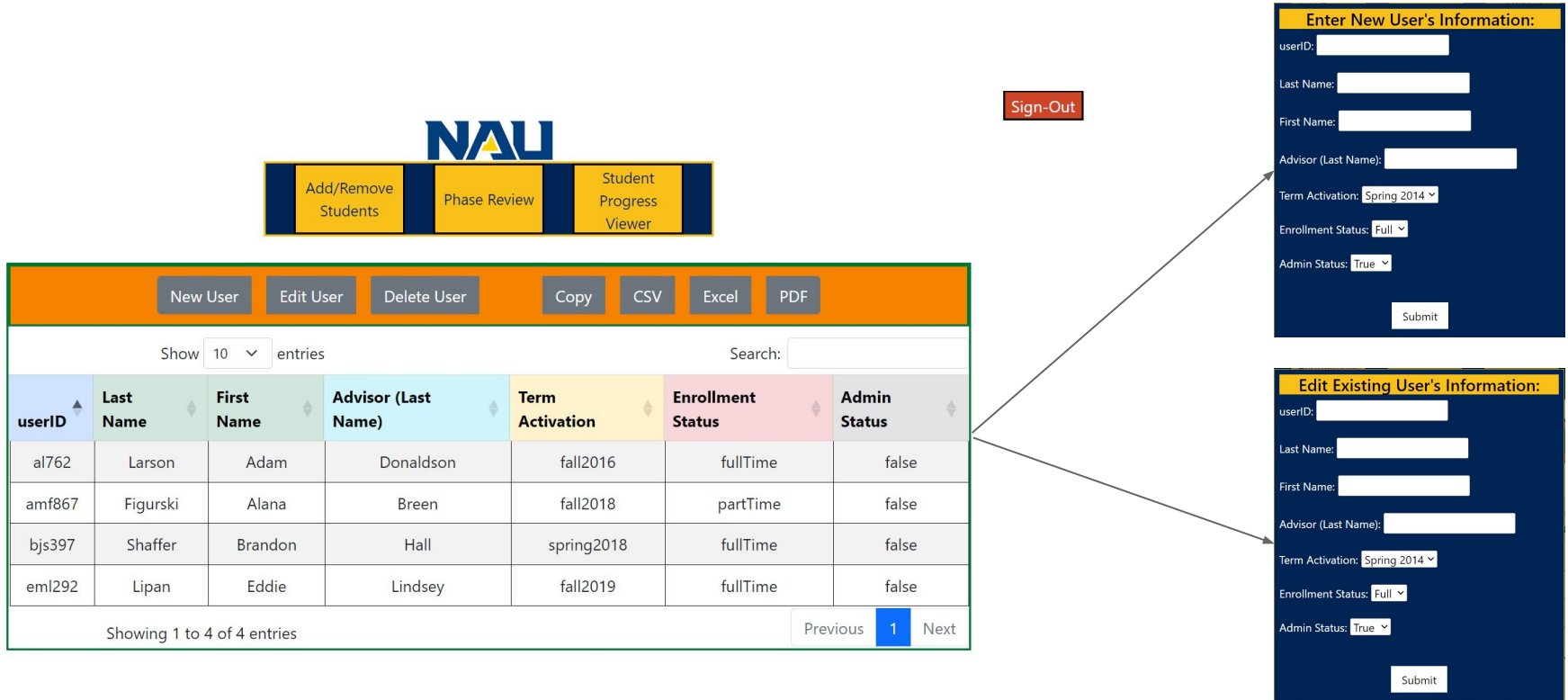
PROGRAM OF STUDY (2022-23)

STUDENT INFORMATION

Name: Dottie Doc app	NAU ID: 234567
NAU E-mail Address: ddapp@nau.edu	Phone Number: 928-999-9999
Term of Admission: Fall 2022	Expected Graduation Term/Year: 2027
Advisor: McAllister	Required Credits for Degree Program: 60

I. Curriculum and Instruction Courses (9 units required):

Course	Course Title	Replacement Course	Semester	Year	Units	Grade	T/P/I/A* +
ECI 701	Frameworks of Curriculum		Fall	2022	3		
ECI 711	Doctoral Program Success Seminar (1 unit minimum)		Fall	2022	3		
ECI 721	Writing for Publication Seminar		Summer	2025			
ECI 731	Grant-Writing Skills, Knowledge, and Dispositions Seminary		Summer	2025			



Prototype Review – Admin Home Page

[Sign-Out](#)

[Add/Remove Students](#)

[Phase Review](#)

[Student Progress Viewer](#)

[Copy](#) [CSV](#) [Excel](#) [PDF](#)

Show 10 entries Search:

userID	Last Name	First Name	Term Activation	Phase 1 Milestones (0/3)	Phase 2 Milestones (0/5)	Phase 3 Milestones (0/5)	Phase 4 Milestones (0/4)
al762	Larson	Adam	fall2016	3	5	5	2
amf867	Figurski	Alana	fall2021	3	0	0	0
bjs397	Shaffer	Brandon	spring2018	3	5	3	0
eml292	Lipan	Eddie	fall2019	3	4	0	0

Showing 1 to 4 of 4 entries Previous 1 Next

Prototype Review – Admin Home Page

Enter valid Student userID:



Phase 1: Coursework

Phase 2: Qualitative Research Project/
Comprehensive Exams

Phase 3: Proposal and Prospectus

Phase 4: Research and Dissertation

Initial Program of Study:
Completed 1/6/2020!

Residency Plan Form:

Student Self-Evaluation 1:

Initial Program of Study

Choose File No file chosen

Download



POS dottie doc app.do...

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Prototype Review – Admin Home Page

Challenges and Resolutions

Primary

- ITS Assistance
 - Resolution: None yet
 - Waiting for direction and sourcing options outside of school
- Technology
 - Resolution: Lots of research
 - Numerous tutorials, videos, and trial and error
 - Some commercial assistance

Secondary Challenges

- Maintaining requirements
 - Resolution: Limits on what we can do in remaining time
 - Many changing requests and additional desired functions or student feedback
- Client scheduling
 - Resolution: Accommodate as much as possible
 - Two effective clients working together makes scheduling more challenging
 - Meet when possible, even if one person isn't available

Testing Plan

Website

- Manual
- Testing website as features are implemented and connected
- Cons - Slow and can be inconsistent

Server

- Java Based
- Uses the Spring framework and JUnit5
- Tests are automated and available for all functionality - end-points, DB connection, auto-mailer, etc.

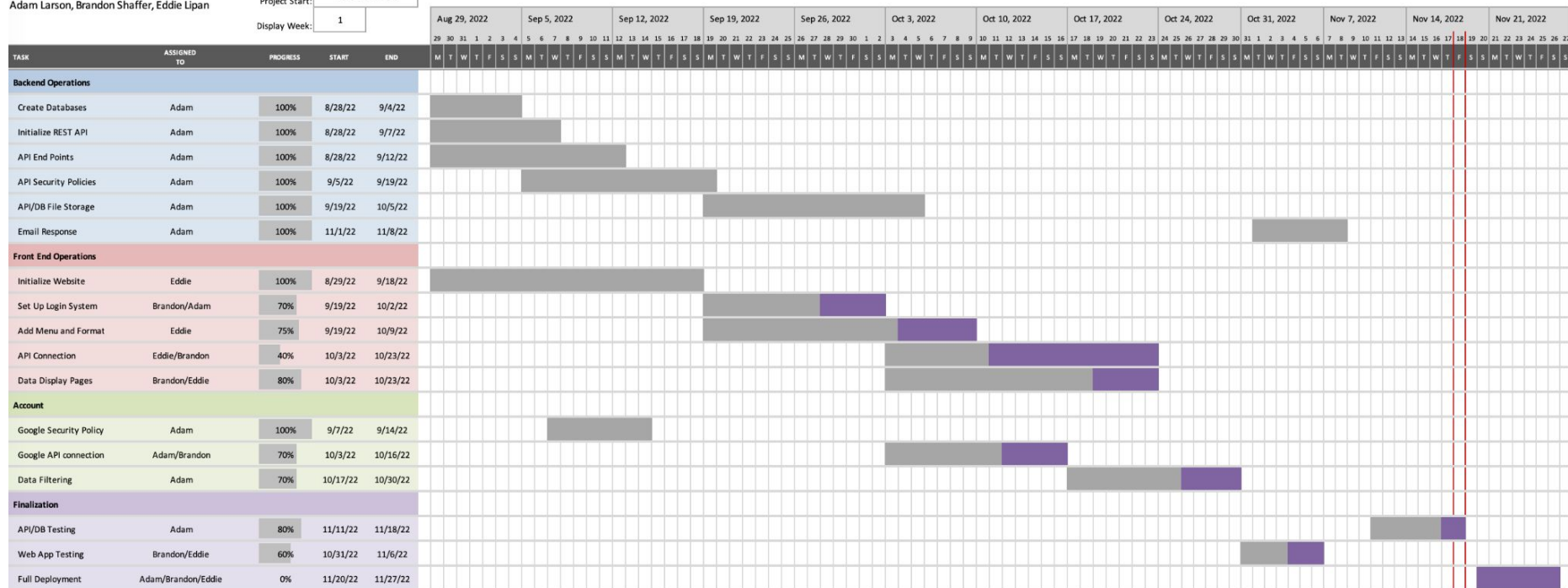
Database

- Test method is manual - returned data is confirmed through Java tests
- MySQL tests seem to be manual or set up by personal script
 - Creates additional overhead for testing our very light database use

Schedule

Team Members:
Adam Larson, Brandon Shaffer, Eddie Lipan

Project Start: Sun, 8/28/2022
Display Week: 1



Conclusion

Team What's Up Doc is delivering an intuitive tracker, as a website application, to the NAU C&I doctoral program that will:

- Adhere to proper COE authentication and authorization
- Relieve administrators from data entry and acquisition duties
- Allow graduate students to track their progress through the graduate program

